

SIP Strategies What <u>action steps</u> will occur? What <u>professional development</u> is needed?	Resources What resources are needed to accomplish this strategy? (People, materials, etc.)	Implementation Indicators What <u>ongoing monitoring</u> reflects implementation of this strategy? When will it be reviewed?	Evidence / Outcome What data gives evidence to show this strategy makes a positive difference in student outcomes?	Work Plan Frame Which Work Plan Frame and Item does this strategy support?	Goal Areas Which SIP Goals does this strategy support? What student group does this strategy target?
Positive School Climate and Culture Action Steps Stevens Elementary will establish building wide system and structures for promoting/establishing a safe and positive school climate and culture for all staff and students. Systems and structures will include: <ul style="list-style-type: none"> • Distributed Leadership Team • Robust MTSS Structure • PBIS • Parent and family engagement events Professional Development Restorative Practices, Team Building, School Culture and Climate, PBIS, Culturally Relevant Teaching, Data Dialogues, Content Team Coaching/Peer Mentoring edit strategy	Classroom Support App/Data Distributed Leadership Team: SEL Curriculum, PBIS Resources, SEL & Climate Screener, Class Composer, Eagles Nest supplementary resources and materials, BB Messenger, parent newsletters Eagles Nest Para (Reintegration Specialist) Family Resource Coordinator	Classrooms Support App Data MTSS Data Dashboard School Discipline Data MTSS Weekly Data/Plan Reviews Perception data and stake holder surveys (Semester) Professional development surveys (As applicable)	School Discipline Data Stake Holder Survey Data SBA School behavior data, Schoolwide Perception Survey Extracurricular Rosters Event Surveys MTSS caseload data	Foster Academic Behaviors Develop, implement, and monitor a school-wide Tier Intervention Model to address student behaviors, support basic needs, and provide student services support	School Success All Students
Social Emotional Learning Action Steps Stevens Elementary staff will increase the social emotional capacity of staff and students by utilizing:	ZONES curriculum, School counselors: Classroom lessons and supplementary resources, Distributed Leadership Team, Purposeful People Curriculum BB Messenger, parent newsletters,	MTSS dashboard Classroom support app (Weekly)	MTSS dashboard School Discipline Data Classroom support app	Foster Academic Behaviors Train staff on strategies to teach social/emotional skills (e.g. Growth Mindset / Mindfulness / Grit)	School Success All Students

<ul style="list-style-type: none"> • Purposefull People • Trauma Informed Practices • Restorative Practices • Culturally Relevant Teaching Practices <p>Eagles Nest Student Support</p> <p>Professional Development Purposefull People SEL Restorative Practices Culturally Relevant Teaching Practices WEA Modules Bloomsights edit strategy</p>	<p>Parent University Classes, Eagle calls, Mentor Texts</p> <p>Eagles Nest Para (Reintegration Specialist), Family Resource Coordinators</p>	<p>MTSS Weekly Data/Plan reviews</p> <p>Staff and student surveys (Semester)</p> <p>Professional development surveys (As applicable)</p>	<p>Staff and student surveys</p>		
<p>Culturally Responsive Training Action Steps Stevens Elementary will promote and increase the capacity of staff to practice culturally relevant and equitable teaching strategies.</p> <p>Professional Development WEA CRT Modules Continued Culturally Relevant PD Opportunities Book Studies edit strategy</p>	<p>WEA Modules, Relevant Text, Student Mentor Texts, CRT 3 training</p>	<p>Sign-in Sheets Verifying attendance; Principal Directed PD and LID Days (March)</p> <p>Teacher Reflections</p>	<p>Teacher Reflections</p>	<p>Create Environment of Learning Provide opportunity for all staff to receive Culturally Responsive Training (e.g. AVID CRT / IDI / WEA Modules)</p>	<p>School Success All Students</p>
<p>Integrated Literacy Workshop Action Steps Stevens Elementary will continue their work around the Integrated Literacy Workshop. The comprehensive literacy model is a multi-faceted professional learning approach grounded in building teacher skills in:</p> <ul style="list-style-type: none"> • Foundational Literacy • Readers, Writing and Language Workshop • Differentiation 	<p>Patterns of Power; Nancy Fetzer reading and writing curriculum Handwriting without tears Heggerty Curriculum Spelling/Vocabulary City Raz plus Words Their Way DLT Peer Mentors ELA Coach Writing Strategies book CCSS Standards</p>	<p>Observation data</p> <p>Lexia dashboard</p> <p>Academic Intervention Team and Content Team Data Dives (3 times per year)</p> <p>Content Team/Peer Coaching Notes</p>	<p>SBA</p> <p>Words Their Way</p> <p>ELA comprehensive needs assessment survey</p> <p>Literably Lexia</p> <p>Running records</p>	<p>Provide Academic Press Provide ongoing staff training on researched based instructional strategies (e.g. AVID WICOR / Workshop Model / GLAD / Instructional Technology)</p>	<p>ELA All Students Special Ed Highly Capable</p>

<ul style="list-style-type: none"> • Designing standards-aligned assessments • Progress Monitoring <p>Professional Development Ongoing Workshop Implementation Writing Workshop Language Workshop Planning for differentiation Building Formative assessments Contracted ELA Services Content Team Coaching/Peer Mentoring</p> <p>edit strategy</p>	CCSS aligned rubrics and checklists ESD Literacy Coach		DRA's Content Team Feedback/Perception Survey		
<p>Comprehensive Math Workshop Model</p> <p>Action Steps Stevens Elementary will develop a Comprehensive Math Framework. The comprehensive math framework is a multi-faceted professional learning approach grounded in building teacher skills in:</p> <ul style="list-style-type: none"> • Designing standards-based instruction • Workshop Model • Differentiation • Designing standards-aligned assessments • Progress Monitoring <p>Professional Development Bridges and Open Resource Workshop Model and Differentiation AVMR Contracted Math Services Content Team Coaching/Peer Mentoring Dreambox</p> <p>edit strategy</p>	AVMR 2.0 Math Intervention Bridges Fosnot: Contextual Units Fosnot: Number strings Bridges Intervention Tool Kits Dreambox Supplementary Math Resources Mindset Mathematics	AVMR Data Observations Data Dreambox Data Academic Intervention Team and Content Team Data Dives (3 times per year) Content Team Peer Coaching Notes	AVMR Formative and Summative Bridges Assessments Dreambox data Bridges Baseline Assessments SBA Content Team Feedback/Perception Survey	<p>Provide Academic Press Provide ongoing staff training on researched based instructional strategies (e.g. AVID WICOR / Workshop Model / GLAD / Instructional Technology)</p>	<p>Math</p> <p>All Students Special Ed Highly Capable</p>

